

## Ignite Her STEM Journey - Narration

### **Opening Scene:**

**Visuals:** Infographics and statistics about STEM education with a dynamic montage of girls from Shree Dayanand Balika Vidyalay engaging in various STEM activities, with upbeat music.

**Narrator:** "Imagine a world where every girl has the opportunity to explore the wonders of science, technology, engineering, and mathematics. This is 'Ignite Her STEM Journey,' where dreams become reality, and the leaders of tomorrow are born."

### **Scene 1: Introduction to the Project**

**Visuals:** Shots of the school, girls in classrooms, and participating in STEM activities.

**Narrator:** "At Shree Dayanand Balika Vidyalay, we have been working for seven years to foster holistic development and equal opportunities for girls. Our mission is to ignite a passion for STEM among these young minds."

**Girl Child 1:** "STEM has opened up a whole new world for us. We love exploring science and technology."

### **Scene 2: Importance and Significance of the Project**

**Visuals:** Representative pictures of STEM, gender disparity and marginalized communities of India.

**Narrator:** "Our initiative addresses critical issues in STEM education, focusing on marginalized communities and gender disparity."

**School Principal:** "First of all, I want to thank NTT DATA team for providing STEM kits to our students. STEM education helps our students to develop critical thinking, innovative and problem-solving skills which are essential for 21st century. STEM education has brought about a change of perspective in the minds of our young students. Our children are now ready to fly high. They have gathered the courage to chase their big dreams."

### **Scene 3: Collaboration System**

**Visuals:** Footage of collaborative meetings, project planning sessions, and on-site activities.

**Narrator:** "We partnered with United Way Mumbai and the school Principal to assess and improve the school's STEM readiness."

**Employee Volunteer:** "We're proud to volunteer and support these girls in their STEM journey. It's really rewarding to see their curiosity and enthusiasm grow."

### **Scene 4: Division of Roles**

**Visuals:** Clips of each partner in action, contributing to the project.

**Narrator:** "Our collaboration system involves our organization, our people, United Way Mumbai, and the school Principal and faculty, each playing a crucial role."

Science Teacher: "Our role is to provide insights, facilitate assessments, and support the implementation of the program, ensuring our girls receive the best education possible."

### **Scene 5: Obstacles and Overcoming Them**

Visuals: Footage of community meetings, parent engagement sessions, and girls participating in STEM activities.

Narrator: "We faced challenges such as resistance from families and gender bias, but overcame them through awareness sessions, community involvement, and sharing success stories."

Parent 1: "Initially, we were skeptical about STEM education for our daughters, but the awareness sessions helped us understand its importance. Now, we fully support their education."

Girl Child 2: "At first, my parents were not supportive, but now they see how much I enjoy learning from STEM activities."

Girl Child 3 & Parent 2: During the Science lectures, I have started using STEM kits which help me to learn science in a much easier way. I feel proud to see my daughter taking such interest in Science.

### **Scene 6: Technical Know-How and Contributions**

Visuals: Footage of infrastructure upgrades, teacher workshops, interactive sessions, and parent engagement activities.

Narrator: "Key components include infrastructure upgradation, teacher development, learner support, and parent engagement, with NTT DATA employees volunteering to encourage STEM learning. This project is planned and executed by our people, our process, and our technology. It's our minds and efforts that drive everything, not just funding."

### **Scene 7: Quantitative Effects of the Project**

Visuals: Infographics and footage of the project's impact.

Narrator: "The project has had significant effects, including the installation of a digital interactive board, addition of STEM books, distribution of STEM kits, teacher training, and benefiting 297 girl children."

### **Scene 8: Future Outlook and Broader Impact**

Visuals: Inspirational footage of girls engaging in STEM activities and community development.

Narrator: "This initiative addresses broader issues such as gender equality, economic empowerment, innovation, community development, and global competitiveness."

### **Scene 9: Current Progress and Local Improvements**

Visuals: Footage of upgraded facilities, teacher training sessions, and community engagement activities.

Narrator: "We have observed increased STEM participation, improved academic performance, skill development, community engagement, and role models inspiring younger students."

Girl Child 3: "We used to think science was just about textbooks, but now we get to do experiments and projects that make learning fun."

### **Scene 10: Prospects for Future Actions**

**Visuals:** Footage of future planning sessions, science exhibitions, and scholarship award ceremonies.

**Narrator:** "We aim to scale up the program by introducing advanced STEM courses, providing scholarships and internships, and fostering community outreach."

**Employee Volunteer:** "By investing in girls' STEM education, we are trying to create a ripple effect, not just benefiting the individuals but the communities, and society as a whole."

### **Closing Scene:**

**Narrator:** "Together, we've ignited a spark of curiosity and innovation. Let's keep this flame burning bright. Join us in shaping a future where every girl can dream big, achieve greatness, and transform the world. The journey has just begun."

**Visuals:** A final montage of positive images (smiling faces of girl children)

**Narrator:** "Hope lies in dreams, in imagination, and in the courage of those who dare to make dreams into reality."